

## Social Studies Mrs. Coleman

I teach sixth and eight grade Social Studies. I believe that what happens this year will affect your child's educational future. Sixth graders will be introduced to and learn new information about the **geography, history, and the culture of the Western Hemisphere**. They will develop an understanding of its Ancient World History and study its contemporary geography. Students will conduct investigations about past and present global issues, analyze issues and propose plans for the future, and compose civic, persuasive essays using reasoned argument. The sixth Grade Western Hemisphere study includes **North America, Central America, the Caribbean, South America, Europe, and Russia**. This school year students will use the textbook, People, Places, and Change (Holt, Rinehart, and Winston), and other supplementary sources. Eighth grade students will continue their study of United States History from the Revolutionary War through Reconstruction after the Civil War. Next, students will be introduced to the development of an industrial, urban, and global United States. Geography, civics/government, and economics will be included in their studies. This school year students will use the textbook, The American Republic to 1877 (Glencoe), and supplementary sources.



**Homework** and an agenda for the day will be posted daily in the classroom and on Parent Web. Grades are weighted and based on percentage points for the marking period. Tests are worth 50%, practice or homework and quizzes are worth 40%, and participation is worth 10%. Homework and assignments are collected at the beginning of the class period. After a chapter test, missing assignments for that unit of study will not be taken for a grade. Students **must complete** all their work or they will be attending the After School Tutoring Program with either Mrs. Coleman or another teacher.

**Extra credit** may be given to the ENTIRE class from time to time, but students should not rely on it. For example: Students, should not approach me two days before a marking period is finished and ask for extra credit because they have just realized their grade.



**Absents** do occur; however, it is the student's responsibility for finding out what work or information they missed. Upon returning to school, students should copy down what they missed from the daily agenda and obtain any missing worksheets from the "**While You Were Out**" bin. Students will have one day to complete missing assignments for each day they were absent.

**Communication** is very important! A close home-school relationship needs to exist. You will be informed on the progress of your child through the planner, progress reports, telephone calls (if necessary), email, and report cards. My email address is [dcoleman@lindenschools.org](mailto:dcoleman@lindenschools.org). The school phone number is 810-591-0710. Also, my personal school phone is 810-591-0741. Please leave me a voice mail, and I will return your telephone call as soon as possible.

**Materials** needed for the class include: a 1½" three ring binder, 3-ring tab insert dividers, a composition notebook, a book cover, and pencils. Other supplies that would be helpful are colored pencils, highlighters, and markers.

Sincerely,  
*Mrs. Coleman*

